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Study on the Design of Primary School Interior Renovation Projects (Postprint)

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Abstract

With the rapid development of society and the transformation of educational concepts, there is an increasing emphasis on student-centered approaches, with greater attention devoted to students' individual development and innovative capabilities. In contemporary teaching space design, considerable focus is placed on the external appearance and architectural form of buildings, while research on interior teaching space design that supports the core of education remains relatively insufficient. This article, departing from an actual renovation project of a primary school, elucidates the design principles and application methods for primary school interior renovation projects, thereby providing a foundation and reference for enhancing primary school interior design.

Full Text

Preamble

Exploration on the Design of Primary School Indoor Renovation Projects

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Abstract

With rapid social development and evolving educational concepts, contemporary pedagogy increasingly emphasizes student-centered approaches that prioritize individual development and innovation capacity. However, current teaching space design tends to focus heavily on building exteriors and architectural form, while research on interior teaching space design—the core support for education—remains relatively insufficient. This paper examines a practical primary school

renovation project to elucidate design principles and application methods for primary school interior renovation, providing a basis and reference for improving primary school interior design.

Keywords: Primary school; Spatial design; Interior design

Note: Figure translations are in progress. See original paper for figures.

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