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Research on Scenario-Driven Innovation of Construction Models for Literature Information Resources in University Libraries

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Abstract

[Purpose/Significance] Scenario-driven innovation has developed into a novel innovation paradigm, providing a new perspective for research and practice in library literature and information resource construction under the background of new discipline construction. Exploring the implementation of library literature and information resource construction under the scenario-driven innovation paradigm helps to distill the intrinsic patterns in the development of library literature and information resource construction schemes, and provides a reference for the high-quality development of library resource construction.

[Method/Process] This study employs literature analysis method to dissect the connotation of scenario-driven innovation, and constructs a scenario-driven library literature and information resource construction model from five dimensions: strategic guidance and scenario construction, scenario problem identification and demand analysis, scenario-based service innovation and solution provision, scenario-based value realization, and new scenario construction and expansion. The effectiveness of the scenario-driven library literature and information resource construction model in library resource construction work is demonstrated through case analysis methodology.

[Result/Conclusion] The scenario-driven library literature and information resource construction model holds significant value for accurately grasping user needs and can provide a reference framework for scenario-driven library literature and information resource construction and service innovation.

Full Text

Scenario-Driven Innovation in University Library Literature Information Resource Construction Models

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Abstract

Scenario-driven innovation has emerged as a novel paradigm, offering fresh perspectives for research and practice in university library literature information resource construction amid new discipline development initiatives. Investigating the implementation of resource construction under this paradigm helps distill inherent patterns in scheme development and provides valuable references for high-quality library resource development. This study employs literature analysis to dissect the connotation of scenario-driven innovation and constructs a five-dimensional model encompassing strategic guidance and scenario construction, scenario problem identification and demand analysis, scenario-based service innovation and solution provision, scenario-based value realization, and new scenario construction and expansion. The model's effectiveness is demonstrated through case analysis. The scenario-driven construction model proves valuable for accurately understanding user needs and provides a reference framework for scenario-driven innovation in library resource construction and services.

Keywords: university library; scenario-driven innovation; literature information resource construction

Classification Number: G251

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Note: Figure translations are in progress. See original paper for figures.

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